

# Langshott Ladybirds Nursery

## The Curriculum

Our aim is to provide a high quality nursery curriculum, closely linked to and supported by the Practice Guidance for The Early Years Foundation Stage and with attention to the Statutory Framework for The Early Years Foundation Stage.

For further details of the above documents, please go to

[www.gov.uk](http://www.gov.uk)

or

ask to borrow a copy from Ladybirds

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### **Ladybirds nursery support and provide for children as they learn through play.**

Education in the early years is much more than teaching what we know, it is about building strong, curious, confident children with a strong positive self image. It is about extending their joy and fascination and wonder at the world around them, about developing concentration, commitment and deep involvement. At Ladybirds, children will have the opportunity to explore the real and imaginary worlds and to form close relationships with adults and other children, learn to respect others and develop good social skills. Children who acquire a sense of mastery, a willingness to 'have a go' and to learn from mistakes in a supportive environment will have a head start and positive disposition to their future learning.

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Close attention will be paid to the seven areas of learning and development described in the EYFS statutory framework.

### **The prime areas**

- Communication and language
- Physical Development
- Personal, social and emotional development

and

### **The specific areas**

- Literacy
- Mathematics
- Understanding the World
- Expressive arts and design

All areas are of equal importance and will be delivered together in order to support children in all seven areas of the curriculum as they play and learn.

We plan to provide a balanced mix of adult-led and child-initiated activities, where children are supported as they play purposefully and independently.

Practitioners will ensure that children's individual interests and abilities influence their learning and that plans for future learning are linked to these.

Children will be given the opportunity and time to practice new skills and reinforce their learning.

Staff will promote healthy lifestyle choices, role modelling and questioning. We will actively encourage children to take part in energetic play.

The curriculum will be provided throughout the inside and outside learning areas with a free flow between the two where possible. Children will be supported and encouraged as they make their choice of activities.

Formal and informal observations and assessments will form the basis for individual planning of a curriculum suitable for each child.

Staff will be flexible in their approach to planning a suitable curriculum on a daily basis.

Staff will respond to the ideas and interests of the children as their play develops and use open questions to promote thinking and language.

Staff will be prepared to 'seize the moment' should an unplanned opportunity for learning arise. eg., the arrival of our community police, a passing fire engine, an icy morning, snowy day, and much more.

**Ladybirds works closely with parents and carers.**

Information is shared via each child's progress summary, regularly updated photos on facebook and conversations at each end of the session or via phone or email.

As part of our welcome pack for new families we include 'about me' forms to complete, this gives us an insight into the child's likes, dislikes and needs, it may also tell us a bit about their home and family. The 'about me' is followed up by 'update about me' throughout the child's time at the nursery. These are both valuable tools enabling us to provide a suitable curriculum for the child and also help with the settling process.

Two year progress checks are carried out for those children who join us at two years old. These are carried out in the child's first 3 weeks at the nursery.

Consultation calls are held for all parents and carers at set times through the year . Information about the child's development at nursery and home can be shared between key person, child and parent/carer at this appointment.

With parental permission, Ladybirds nursery liaises with practitioners in other settings that the child may attend in order to share ideas and knowledge of the child's development. The information gathered will influence our planning a curriculum best suited to the individual child.

A final overview (transition sheet)of the individual child's development will be completed as they enter their transition to school or another setting. This will be completed by the child's key person in Ladybirds and passed to the parent or carer for their records. Following receipt of parental permission, copies of the transition sheets are shared with the next school or setting that the child will attend.

*This policy was written with regard to the 'Statutory Framework for the Early Years Foundation Stage 2021'.*

*Reference : Physical development , [www.gov.uk/government/publications/uk-physical-activity-guidelines](http://www.gov.uk/government/publications/uk-physical-activity-guidelines)*

This policy was updated June 2021

